

Principal's Review of 2018

We have had a great year at Katikati Primary School in 2018 and it is a pleasure to reflect on the progress we have made. This review will bring you up to date with our achievements in 2018 and our plans for 2019. There has been a change to the way in which we report data this year. We are very pleased that the National Standards have been removed, so now we are assessing the children's achievement against curriculum levels and have a much greater emphasis on progress made.

We were delighted with the success of our Year 6 cohort this year with **91%** of our children achieving at Level 3 of the curriculum for Reading by the end of the year, **85%** in Writing and **83%** in Maths. This shows that our children are making great progress as they move through our school and are well prepared before they move off to Intermediate School or College.

The following chart shows the percentage of children across the school who were achieving at or above their expected curriculum level at the end of 2018. When looking at the chart it is important to remember that approximately 10% of our school roll are English Second Language Learners. These children make good progress as they move through the school but take up to three years before they achieve at expected levels while they learn the language.

	2015	2016	2017	2018
Reading	78	81	84	87
Writing	70	73	73	68
Maths	72	74	76	79

We have continued to increase the percentage of children working at their expected level or above for Reading and Maths consistency over the past three years. From 2015 until 2018 we have increased the numbers at or above by 9% in Reading (from 78% to 87%) and by 7% in Maths (from 72% to 79%). These are results which we are very proud of. There have been some significant initiatives in place which have helped us to gain these results. Firstly our Nga Kaihapai (Volunteer Reading Programme) has proved to be very effective. It enables the children to increase their reading mileage with the help of some very committed community members. Having this programme run alongside quality guided reading programmes in the classroom, has been extremely beneficial to the children who have taken part and we are extremely grateful to the volunteers for giving up their time.

We have also used a range of online learning programmes which have proved to be highly effective. The programmes target individual needs for the children in literacy and numeracy. They provided targeted practice in areas where the children have gaps in their knowledge or need extra support to cement their understanding. Again having these programmes running alongside quality teaching in the classroom has accelerated progress for many of our learners.

Each year we set three Charter goals which we focus on for the year. I am really pleased to say that we have met each of the goals set.

Charter Goal	Outcome at end of 2018
80% of children will be working within L3 of the curriculum in Y6 compared to 69% for this cohort last year	There are 85% working at Level 3 so we have exceeded our goal by 5%.
20% of children in Y4 working above their curriculum level for Maths compared to 15% last year	We have 28% working above their curriculum level so have exceeded our goal by 8%.
70% of children will be reading at or above their chronological age at the end of Year 2 compared to 62% of this cohort on their 1 st anniversary at school.	At the end of 2018, we have 82% of our children reading at or above their chronological age at the end of Year 2.

Maori Achievement

	2016	2017	2018
Reading	61	66	75
Writing	51	53	51
Maths	53	57	67

It has been very encouraging to see the percentage of our Maori children achieving at or above their expected curriculum level increase significantly in Reading and Maths this year. Our Maori children are making significant progress as they move through the school.

At Katikati Primary School we are very proud of Te Whare Putake (our Maori Immersion Class) and the unique opportunities this class provides for our tamariki. One of the many strengths of the class is the close relationship between the teacher and the whanau. I would like to thank the whanau for their continued support this year. We have also seen many strides forward made by the members of our kaupapa class. The children from both these rooms have shown leadership in Te Reo and Tikanga Maori and it has been a pleasure to see their confidence grow.

Staffing

At the end of 2018 we have three of our long serving and dedicated teachers retiring – Mrs. Galloway, Mrs. Hayman and Koro Kereama. We would like to thank them whole heartedly for their service to the school and our children over a long period of time. They have made a real difference to the students they have taught and to the culture of our school. We are pleased that Mrs. Galloway and Koro Kereama will be coming to do some part time work at the school next year, so we won't lose touch with them altogether. We will also be saying farewell to Mrs. Amy Oswald and Mrs. Bobbette Tanner who joined us for the year to cover for staff members on leave.

We are excited to have three new teachers joining our team in the new year – Miss. Taylor, Miss. Coers and Mrs. Flood. We are looking forward to the energy and enthusiasm that they will contribute to our staff. We are also delighted to welcome Mrs. Lillian Mafi who will be kaiako in Room 17 after Koro Kereama's retirement.

Where to next for 2019?

Growth Mindset: We are continuing our focus on Growth Mindset next year. As a result of the work we have already done, we are moving on to focus on Managing Competitiveness and Collaborative Knowledge Building, recognising that by working together and using our collaborative expertise we can make greater progress. We are excited to be working with three other schools on this project so that we can share ideas and extend our ability to utilise collaborative knowledge building.

Learning Landscape: Hopefully you have had a chance to come in and see our fabulous new mural depicting the cultures of our school and aspects of the local environment. Next year we are planning to use this as inspiration for a renewed focus on the values of our school and the learning habits we want our children to develop as they move through our school.

New Technology Curriculum: There has been a change to the Technology Curriculum which provides children with opportunities to use digital devices in creative and innovative ways rather than simply using Aps and websites which have been created for them. We will be upskilling our staff next year in order to implement the new curriculum which comes in in 2020.

Ngā Mihi Nui, Andrea Nicholson – Principal

Board Chair's Review of 2018

As we come to the end of 2018 I look back on the year and reflect on the progress our school has traversed.

Outcomes to date:

- Completion of the toilet upgrade
- The opening of our new Multi-Sensory Room called the Space
- Our Arts Showcase in the senior school
- The growth of our Kids Zone Programme to cater for children in Year 2 as well as Year 1, giving children the best possible start with their early literacy skills
- Starting a new Teacher Led Innovation Fund project to work with other schools on developing children's collaborative knowledge building and harnessing their natural competitiveness
- Completion of our new mural to depict the cultures and surroundings of our local community
- Working with community groups to access funding for our amazing teacher aides to support children across the school

First and foremost I would like to acknowledge our school's management, teaching and support staff for their professional and dedicated effort in supporting our children throughout the year through education, sport, academic and creative pursuits. For their ongoing advocacy in the pursuit of increased funding to support our students across the education sector so they may thrive in their education environment.

I would like to thank the board members that will not be going for re-election in the new year, thank you for your knowledge and commitment to Governance over the time you have been with us we wish you well.

I would like to acknowledge the Community Support our school receives through voluntary time and funding to enhance our student success. I would like to thank the committed volunteers for our reading programme and Super Grans who provide activities from knitting and cooking to environmental projects. I would like to thank Lions, Rotary, the Freemasons and the Acorn Foundation who have all provided funding for projects at the school. This additional support and funding, makes a huge difference for our children.

Last but not least our parents of our school that give up their time to support the school and staff with camps and sports, without our families of the school we could not run successful student initiatives. To our P.O.T.S group parents of the school who have committed to fundraisers that have supported initiatives for our students, thank you for your time and commitment throughout this year and special thanks to Leonie Gourlay who has been our highly committed POTS chair for many years.

To our senior students moving onto secondary school, we wish you well on your education pathway and hope the seeds that were planted in your early years of education grow and flourish

As the late Dame Whina Cooper states: Take care of our children, take care of what they hear, take care of what they see, take care of what they feel, for how the children grow, so will be the shape of Aotearoa. This proverb can align

with us as a school and curriculum that will shape creative, connected, empowered learners successful now and for the future.

Roy Nathan – BOT Chair