

Strategic Plan Template

Katikati Kids Proudly Succeeding

Summary of the information used to develop this plan




These goals have been prioritised based upon community consultation, school data and national educational priorities determined by the MOE. A survey was sent digitally to all families at the school and was also put out through the Community Centre and Te Runanga. Paper copies were made available. Students were also surveyed. When deciding on our goals we took into account what our current data shows us.

Goal one (Enhancing Academic Achievement) was chosen as academic achievement rates most highly with whanau and is a core purpose of the school to set our children up for success.

Goal two (Reflecting Our Community Within Our School) was chosen in reflection of the multicultural diversity of our school. It also links with key themes from our community consultation where whanau and the wider community have indicated a desire to have a more hands on role at the school, something which dropped off during the Covid years.

Goal three (Promoting Well Being For All) was another trend which came through from our Community Consultation. It reflects wellbeing in its widest sense, including physical wellbeing and mental wellbeing. We recognise that wellbeing is essential before children can learn.

| Strategic Goals <i>These are your priorities</i> | Which Board Primary Objective does this strategic goal work towards meeting? | Links to Education requirements | | What do you expect to see? | | How will we achieve or make progress towards our strategic goals? | | How will you measure success? |
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| Goal 1 Enhancing Academic Achievement | Section 127 1 (a) | NELP:1,2,3,4,5,6 The Literacy and Communication and Maths Strategy Ka Hikitia Action Plan for Pacific Education 2020 -2030 Te Tiriti o Waitangi | → | Children's progress in Writing will have shown improvement as evidenced by Overall Teacher Judgements (OTJs) and formative testing. Teachers will be more confident in their abilities to: assess children's needs; identify next learning steps; plan targeted programmes; differentiate to meet the needs of their diverse learners. | → | Two unit holders will work alongside the Senior Manager in charge of Literacy, to provide professional development and support for staff across the school. They will be responsible for inducting new staff members. The BOT will review data in terms of ethnicity, year level and gender to identify any groups who are underachieving and need additional support. A range of special needs programmes will be put in place to help students with additional needs. A range of prompts for writing will be used to inspire the children to enjoy writing and to be able to use their prior knowledge and expertise. | → | The Board will review school wide data to track progress. The unit holders will collect in children's Writing books from across the school each term to ensure consistency and to identify what's working well and what needs to be the next area of focus. OTJs and formative assessments will be used to identify progress and gaps in children's learning. |
| Goal 2 Reflecting Our Community Within Our School | Section 127 1 (b iii) & 1 (d) | NELP:1,2,3,5 Ka Hikitia Action Plan for Pacific Education 2020 -2030 Te Tiriti o Waitangi NZ Curriculum Refresh | → | Members of our community will regularly be visible at school. Events to welcome whanau to be part of the school will be well planned for and advertised. Celebrating cultural events will be part of our regular practice. Our curriculum will better reflect the agricultural nature of our community and children will be engaged in the history of the local area. The Board will work with whanau and the local hapu to develop our whanau classes. | → | The school will work with a hapu appointed liaison to enhance cultural practices at the school. Parents from the diverse range of cultural backgrounds represented in our school, will be encouraged to be our cultural experts and to share their knowledge and talents with the children. We will work with the local museum and Project Parore to encourage our children to become kaitiaki of our grounds, the gulley and our local area. The aims and aspirations for Matakana (our whanau classes) will be revised with whanau. A unit holder for cultural pedagogies will be appointed. The Board will consider how to make the school an attractive place to work for staff from diverse backgrounds. A working group will be created to provide a voice for the multiple ethnicities in our community and to inform strategic planning and its enactment moving forward. | → | Our community will regularly be part of what we do at school e.g. volunteers, attendance at assemblies and cultural performances The future aspirations for our whanau classes will be clear. Children will have a better understanding of the histories and resources in our local area and be actively involved in environmental projects. |

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| <p>Goal 3 Promoting Well Being For All</p> | <p>Section 127 1 (b i), 1(b iii) & 1 (c)</p> | <p>NELP:1,2,3,4,6 The Literacy and Communication and Maths Strategy Attendance and Engagement Strategy Ka Hikitia Action Plan for Pacific Education 2020 -2030 Te Tiriti o Waitangi</p> |  | <p>Teachers will be using trauma informed practices routinely in their classrooms. A soft start will be introduced to the junior school, supporting children to feel safe and secure in our school environment. Health and wellbeing will become a bigger focus in the classroom and at BOT level.</p> |  | <p>The school will partner with the DHB to facilitate children's access to wellbeing support. Professional development will be provided to staff in the area of trauma informed practice. The school will provide training for staff on tier two of the Positive Behaviour for Learning Programme. Teachers will be in class first thing in the morning to check and connect with children, helping them to self-regulate and be ready for their learning. Volunteers will be encouraged to come into the school to offer a diverse range of activities for our children. The health and wellbeing of staff will be regularly discussed by the BOT. Other health initiatives such as healthy food, dental health and exercise will be promoted by the school. Cybersafety will be taught. Programmes to be delivered in class to support positive mental health for children.</p> |  | <p>Children will be interacting in a positive manner with their peers and the adults in their classrooms. Children will be engaged in their learning. The number of children requiring support from the senior leadership team will reduce. Children will understand the importance of healthy food and exercise, and be willing to give things a go. Children will be attending regularly.</p> |
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